

Course Syllabus

1	Course title	Children and Adolescents Health Nursing (clinical)	
2	Course number	0703304	
3	Credit hours	3 credit hours	
	Contact hours (theory, practical)	12 hours contact hours	
4	Prerequisites/corequisites	1. (0702207) Adult Health Nursing (I) (clinical) (0703303) Children and Adolescent Health Nursing (theory	
5	Program title	B.Sc. in Nursing	
6	Program code	-	
7	Awarding institution	The University of Jordan	
8	School	School of Nursing	
9	Department	Maternal and Child Health Nursing Department	
10	Course level	Third Level Course	
11	Year of study and semester (s)	Second semester 21-22	
12	Other department (s) involved in teaching the course	-	
13	Main teaching language	English	
14	Delivery method	<input type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	Online platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Issuing/Revision Date	5/3/2023	

17 Course Coordinator:

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18 Other instructors:

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19 Course Description:

As stated in the approved study plan.

This course contains the skills necessary for nursing care of healthy as well as ill children and adolescents. The students will be able to perform health assessment to the newborn child, as well as to the children and adolescents at different stages of their lives. Then, the students will compose a holistic plan to meet the client's physical and psychological needs, and implement the plan of safe nursing care in accordance with the nursing process.

20 Course aims and outcomes:

A- Aims:

The aim of this course is to prepare the nursing students through clinical training to provide quality nursing care for children and adolescence and their families. This course focuses on training the nursing students to analyze health information and make health care decisions for children and adolescents with common health problems and their families using critical thinking systematic clinical decision making. This course also focus on preparing the students with the essential competencies related to illness prevention and health promotion among children and adolescents and their mothers

B- Students Learning Outcomes (SLOs): Upon successful completion of this course, students will be able to:



PILO 1: Demonstrate competency in performing and providing the role of a professional nurse in quality care provision for individuals, families, and groups.

SLOs of the course	<ol style="list-style-type: none"> 1. Apply the principles of the growth and development of children and adolescents in nursing care. 2. Consider the developmental and physical, psychosocial, sociocultural, and spiritual needs of the children and their families during nursing care. 3. Apply nursing knowledge and theories, family centered care and atraumatic care in particular, into real practice settings. 4. Apply relevant knowledge from basic, social, behavioral, and health sciences into nursing practice at the pediatrics care settings 5. Provide care in a holistic, family oriented, and culturally sensitive way 6. Perform quality technical and nursing procedures while establishing therapeutic relationship with the child and family. 7. Educate and promote the health of children and their families.
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PILO 2: Apply principles of effective communication with peers, individuals, families, groups, and health care team.

SLOs of the course	<ol style="list-style-type: none"> 1. Perform quality technical and nursing procedures while establishing therapeutic relationship with the child and family. 2. Recognize nursing role as part of an interdisciplinary team 3. Utilize effective communication skill in interdisciplinary team 4. Establish an empathetic and respectful relationship with children and families that is consistent with the children health condition and developmental stages.
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PILO 3: Utilize critical thinking and problem solving in planning and implementing nursing care for individuals, families, and groups.

SLOs of the course	<ol style="list-style-type: none"> 1. Use clinical judgment and decision-making skills to solve problems 2. Engage in self –reflection and collegial dialogs with instructors and colleagues.
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PILO 4: Apply professional standards, values, and behaviors in providing nursing care for individuals, families, and groups.

SLOs of the course	<ol style="list-style-type: none"> 1. Ability to recognize the various roles, responsibilities, and functions of pediatrics nurses 2. Provide care and make health care decisions while maintaining the morality, human rights, confidentiality, and dignity of the children and their families. 3. Complies with the dress code during the clinical training 4. Demonstrate professional demeanors in interactions with children, families, healthcare workers.
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PILO 5: Demonstrate safety measures to protect self, individuals, families, and groups.



SLOs of the course	<ol style="list-style-type: none"> 1. Administer medications and other therapies safely 2. Implement safety-oriented health care to children and families. This includes applying the principles of infection prevention and isolation precautions, protective care, and fall prevention. 3. Recognize life threatening situations and <i>know</i> protective and management interventions
PILO 6: Translate organizational, leadership, inter-professional collaboration, and management concepts into nursing care for individuals, families, and groups.	
SLOs of the course	<ol style="list-style-type: none"> 1. Demonstrate confidence, leadership, and problem solving skills while performing various roles of the pediatric nurse. 2. Manage time effectively while achieving pre-planned and written objectives. 3. Identify legal and ethical issues related to child care.
PILO 7: Utilize evidence based practice in providing care for individuals, families, and groups.	
SLOs of the course	<ol style="list-style-type: none"> 4. Utilize appropriate resources and sources of information. 5. Apply up-to-date and evidence based knowledge into the nursing care plan of the children and their families. 6. Communicate up-to-date and evidence based knowledge to the children and their families by using the principles of effective health education.

21. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Orientation: Newborn assessment Child Assessment Physiological and parameters assessment Fluids & Electrolytes in Children Medication in children	Week 1	All clinical instructors	ILOs 1-7	Clinical evaluation using Appendix 2 and 3. Assignments Quizzes Clinical exams Final written exam	Required Text Book Chapter 20 Course Procedures Manual Lippincott website



<p>Immunization for Children</p> <p>Pain Assessment in Children</p> <p>Falling prevention</p> <p>SOAPIE</p> <p>Control of Infection (Self -reading)</p> <p>Review of Children Developmental Characteristics &Communication (Self-reading)</p>	Week 2	All clinical instructors	ILOs 1-7	<p>Clinical evaluation Using Appendix 2.</p> <p>Assignments</p> <p>Quizzes</p> <p>Clinical exams</p> <p>Final written exam</p>	<p>Required : Text Book</p> <p>Procedures Manual</p> <p>Related videos</p> <p>Lippincott procedure website</p>
<p>Topics for Hospital:</p> <p><u>First Rotation:</u></p> <p>Vital signs for children</p> <p>Growth Parameters measurement</p> <p>Falling prevention</p>	Week 3	All clinical instructors	ILOs 1-7	<p>Clinical evaluation Using Appendix 2.</p> <p>Assignments</p> <p>Quizzes</p> <p>Final written exam</p>	<p>Required: Text Book (Chapter 20)</p> <p>Procedures Manual</p> <p>Procedure # 4: General Survey of the Child</p> <p>Procedure # 5: Growth and development parameters</p> <p>Procedure # 6-A-E: Physiological Parameters</p> <p>Related videos</p>
<p>Second week of first rotation</p> <p>Fluids & Electrolytes of children</p> <p>Fluid intake & output for children.</p> <p>Medication administration for children</p>	Week 4	All clinical instructors	ILOs 1-7	<p>Assignments</p> <p>Quizzes</p> <p>Final written exam</p>	<p>Required Text Book (Chapter 20)</p> <p>Course Procedures Manual</p> <p>Procedure # 26</p> <p>Procedure # 15, # 16, #17, #18, #19, #20</p>
<p>Third week of first rotation</p> <p>Pre-post-operative care.</p> <p>Physical Assessment for Children</p> <p>S.O.A.P.I.E application</p>	Week 5	All clinical instructors	ILOs 1-7	<p>Assignments</p> <p>Quizzes</p> <p>Final written exam</p>	<p>Required Text Book (Chapter 20)</p> <p>Procedure # 27: Preoperative Care</p> <p># 28: Postoperative Care.</p> <p>Related Videos</p>



Topics of Hospital Second rotation: First week of second rotation Pain assessment Control elevated body temperature	Week 6	All clinical instructors	ILOs 1-7	Assignments Quizzes Final written exam	Required Text Book Procedure # 7: Pain Assessment Related Videos
Second week of second rotation Collection of specimens (urine specimens) Blood specimens	Week 7	All clinical instructors	ILOs 1-7	Clinical evaluation Using Appendix 5 Assignments Quizzes Clinical exams Final written exam	Required Text Book Course Procedures Manual website
Feeding Alternative Feeding Oxygen therapy Chest physio-therapy and suction	Week 8			Clinical evaluation Using Appendix 5 Assignments Quizzes Clinical exams Final written exam	Required Text Book (Chapter 20) Procedures Manual Procedure # 12, #13, #14.
MCHC Rotation: (First, second , third) Immunization schedule Chapter 2 ,6 CDC + Procedure ID & SQ injection revision	Week 9	All clinical instructors	ILOs 1-7	Clinical evaluation Using Appendix 5 Assignments Quizzes Clinical exams Final written exam	Required Text book Chap 20 CDC Course Procedures Procedure # 21, #22, #24, #25
Procedure IM injection Tuberculosis Poliomyelitis Diphtheria	Week 10	All clinical instructors	ILOs 1-7	Seminar evaluation Using Appendix 4 Final written exam	Required text book Course Procedures Procedure # 23, #24, #25. CDC
Chapter 6 CDC Pertussis Tetanus	Week 11	All clinical instructors	ILOs 1-7	Seminar evaluation Using Appendix 4 Final written exam	Required text book



Measles Rubella Mumps	Week 12	All clinical instructors	ILOs 1-7	Seminar evaluation Using Appendix 4 Final written exam	Required text book
Rota virus Homophiles influenza type B Hepatitis A	Week 13				Required text book
Final clinical written exam	Week 14				

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Seminars	10%	Immunization lecture Communicable diseases that included in the national program of immunization.	All 1-7	MCHC Rotation	Face to face Seminar Evaluation Form (Appendix 4)
Clinical Quiz	10%	Fluids & Electrolytes in pediatric (Lecture) Medication in children lecture	1, 3,4,5	At the second week of clinical training (7and 8 March)	Face to face Written Quiz
Hospital evaluation (First and second rotation)	20%	Clinical practice in the hospital	All 1-7		Face to face Hospital Evaluation Form (Appendix 2)
Jordan University Hospital (Pediatric ICU,	5%	Clinical practice in Pediatric ICU and intermediate ICU	All 1-7	During Hospital clinical training	Face to face Appendix 5

Intermediate ICU)					
MCHC evaluation	10%	Clinical practice in MCHC	All 1-7	MCHC rotation	Face to face Appendix 1
End rotation procedure exams	5%	Procedures checklist for hospital training	All 1-7	End rotation at hospitals	Face to face Clinical Procedure checklist
Written clinical S.O.A.P.I.E.	10%	S.O.A.P.I.E .PPT lecture	All 1-7	In the first rotation in the hospital	Face to face S.O.A.P.I.E. Template (Appendix 3)
Final written clinical exam	30%	All topics	All 1-7	On Sunday 5 or 7-6-2023	Face to face Written MCQ Questions

23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Clinical areas (pediatric floors in Hospitals, Maternal and child health care centres

Student During Clinical Rounds:

- Pen and Pencil
- Pocket size notebook
- Course procedures Checklist
- Stethoscope
- Measurement tape
- Wristwatch with seconds' hand.
- Scissor (with blunt tip)
- Torch (optional and when preparing for neurological examination)

Students account on a Moodle and M-Teams platform, and official JU email

24 Course Policies:

A. Attendance policies:

- Students must attend all classes of this course
- Any student with an absence of 15% of the classes of any course will not be allowed to sit for the final exam and will be given the university zero (F grade) in this course.
- In case (b) above, if a student submits an official sick report authenticated by university clinic or an acceptable excuse by the Dean of his/her faculty, the student will be considered as withdrawn from the course, and a “W” will be shown in the transcript for this course.
- Students are not allowed to attend late classes. Any student coming late will not be allowed to attend the class, and he/she will be marked absent.

A- Absences from exams and submitting assignments on time:

- Failure to attend a course exam other than the final exam will result in zero marks unless the student provides an acceptable official excuse to the instructor who approves a make-up exam.
- Failure in attending the final exam will result in zero mark unless the student presents an acceptable official excuse from the Dean of School of Nursing who approves an incomplete exam, usually scheduled to be conducted during the first two weeks of the successive semester.

B- Health and safety procedures:

- Students should comply with the University of Jordan, Ministry of Health, and Ministry of Higher Education rules and regulations for COVID-19 precautions when allowed to attend exams at the university premises, including but not limited to wearing the mask, gloves, and keep 1.5-2M physical segregation from colleagues

D- Honesty policy regarding cheating, plagiarism, misbehavior:

- Cheating, plagiarism, misbehavior attempting to gain marks dishonestly and includes; but are not limited to:
 - Copying from another student’s work.
 - Using materials not authorized by the institute.
 - Collaborating with another student during a test without permission.
 - Knowingly using, buying, selling, or stealing the contents of a test.
 - Plagiarism means presenting another person’s work or ideas as one’s own, without attribution.
 - Using any media (including mobiles) during the exam
- **The participation or the commitment of cheating will lead to applying penalties according to the University of Jordan Students’ Discipline rules and regulations No. (94, 49, 47,27, 29): <http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx>**

E- Grading policy:

A grade of (D) =50 is the minimum passing grade for the course.

C- - Available university services that support achievement in the course:

- online services (*e-learning*) *Microsoft teams*

25 References:

A- Required book(s), assigned reading and audio-visuals:

- Hockenberry, M. J., Wilson, D. & Rodgers, C., (2017). *Wong's Essentials of Pediatric Nursing (10th ed.)*. St. Louis, MO: Elsevier Mosby

B- Recommended books, materials, and media:

- Textbook: Hockenberry, M. J., & Wilson, D. (2018). *Wong's nursing care of infants and children. (11th ed.)* Elsevier Health Sciences.
- Procedure Manual

Electronic resources

E-learning /platform website
(Microsoft teams)

A- Website

Lippincott procedure

CDC Immunizations guidelines: <https://www.cdc.gov/vaccines/index.html>

26 Additional information:

Clinical Rotations and Specific Objectives

A). Maternal and Child health Centres (MCHC)

1. Integrate knowledge of growth and development within practice to achieve quality of maternal and child health nursing care according to the principles of growth and development.
2. Assess physical parameters (weight, height, length, and head circumference) for at least two children from each age group according to the procedure manual steps.
3. Assess growth and development of children of different age-groups based on the expected normal and development findings for each age- group.
4. Conduct at least one health education session to the mothers about health problems and developmental concerns of children
5. Apply theoretical knowledge related to immunization of children according to the Jordanian National Immunization Schedule
6. Recognizes the indications for administration, appropriate dosage schedule, possible side effects, and contraindications for use of vaccines
7. Identify the immunization schedule for children and adolescent according to the Jordanian National Immunization Schedule

8. Review the recommended immunization schedule for immunized or partially immunized children according to the Jordanian National Immunization Schedule
9. Identify the immunization recommendations for the immune-compromised child according to the Jordanian National Immunization Schedule
10. Administers vaccines to at least 6 children safely under the supervision of the clinical instructor according to the vaccination checklist

B). Hospitals - Pediatric floors

1. Integrate the concept of family- centered care and Atraumatic care into clinical practice
2. Communicate effectively with the children and their families and health care team.
3. Obtain a valid history about children's health problems from different resources (parent, records, health team, child,...etc) for at least two children according to the assessment tool.
4. Accurately assess and record children's vital signs (Temp., Apical Pulse, Respiration, and BP) for at least two children from different age groups according to the procedure manual steps
5. Accurately measure and record child's growth measurement for at least two children at different age groups according to the procedure manual steps
6. Demonstrate physical assessment for at least one child of specific age group based on procedure manual steps.
7. Accurately and safely prepare medications via different routes taking into consideration the rights for safely giving medication according to the procedure manual steps.
8. Accurately and safely calculate, prepare and administer different intravenous formulas for children and adolescents per doctor order according to the procedure manual steps
9. Integrate theoretical knowledge of common health problems.
10. Participate effectively in the nursing rounds and conferences.
11. Provide health education to the children and their families according to identified needs.
12. Apply rules of admission and discharge procedure for at least two children according to hospital policy.
13. Implement the nursing process for at least one child with specific health problem.



Appendix (1)

The University of Jordan
School of Nursing
Department of Maternal and Child Health Nursing
Child and Adolescent Health Nursing (Clinical)
2022-2023

(Maternal and children health care center) Evaluation Tool

Student's name:		Clinical Area:	Date:
Instructions: The clinical instructor will conduct a formal evaluation with each assigned student. Instructors will summarize the student's clinical performance and discussing strength and areas for improvement.			
Evaluation Criteria			
Score	Criteria for scoring		
4 Excellent	81-100% of time the students is safe, accurate, proficient, coordinated, confident, expedient use of time, and without direction		
3 Very Good	61-80% of time the students is Safe Accurate, Efficient, coordinated, confident, Expedient use of time, and with occasional physical or verbal direction		
2 Good	41-60% of time the student is mostly safe and accurate, partial demonstration of skills, inefficient or uncoordinated, delayed time expenditure, and frequent verbal and/or physical direction		
1 Unsatisfactory	26-50% of time the student is questionable safe and questionable accurate, unskilled and inefficient, considerable and prolonged time expenditure, and continuous verbal and/or physical direction		
0 V. Poor	1%-25% of time the student is safe, inaccurate, unable to demonstrate procedures, lacks confidence, coordination and efficiency, and continuous verbal and/or physical direction		
			score
			Clinical Instructor Comments
Provide Quality Nursing and Evidence Based Practice			
1. Demonstrates understanding of skills with application of nursing skill specific to immunization			
2. Assesses teaching/learning needs of the child and family			



3. Demonstrate adequate knowledge of vaccines in children (indications, actions and side effects, and nursing implications.		
Communicate Effectively		
4. Communicates care, consideration, confidentiality, and privacy to the child and family.		
5. Explains nursing actions to be taken		
6. Relates in a manner that respects the values, dignity, and culture of others		
7. Documentation is accurate, complete, current, concise, and organized		
8. Utilizes appropriate medical terminology in oral and written communication		
Professionalism and leadership		
9. Seeks assistance appropriately from instructor, peers, and other professionals.		
10. Acts on constructive feedback to improve clinical performance		
11. Appears on time and prepared to practice for all clinical activities.		
12. Attends all clinical days		
13. Complies with standards of professional ethics		
14. Complies with dress code and grooming standards for clinical practice		
Delivers Safe Care		
15. Performs psychomotor skills safely and according to vaccination skills guidelines		
16. Safely administers vaccines		
17. Complies with standard precautions and all infection control standards:		
Final Total:		
Instructors comments on areas needing improvement:		
Instructor's Signature	Date	
Student's Signature	Date	
Instructor Comments:		
Instructor Signature:		

Appendix (2)

The University of Jordan
School of Nursing
Child and Adolescent Health Nursing (Clinical)
2022-2023
Hospital Evaluation Tool

Student's name:		Clinical Area:		Date:	
Instructions: The clinical instructor will conduct a formal evaluation with each assigned student. Instructors will summarize the student's clinical performance and discussing strength and areas for improvement.					
Evaluation Criteria					
Score	Criteria for scoring				
4 Excellent	81-100% of time the students are safe, accurate, proficient, coordinated, confident, expedient use of time, and without direction				
3 Very Good	61-80% of time the students are Safe Accurate, Efficient, coordinated, confident, Expedient use of time, and with occasional physical or verbal direction				
2 Good	41-60% of time the student is mostly safe and accurate, partial demonstration of skills, inefficient or uncoordinated, delayed time expenditure, and frequent verbal and/or physical direction				
1 Unsatisfactory	26-50% of time the student is questionable safe and questionable accurate, unskilled and inefficient, considerable and prolonged time expenditure, and continuous verbal and/or physical direction				
0 V. Poor	1%-25% of time the student is safe, inaccurate, unable to demonstrate procedures, lacks confidence, coordination and efficiency, and continuous verbal and/or physical direction				
				score	Clinical Instructor Comments
Provide Quality Nursing and Evidence Based Practice					
1. Conducts thorough assessment relevant to the child's condition and presenting problems.					
2. Assesses appropriate labs and diagnostic data					
3. Analyzes all assessment information to identify nursing problems					
4. Plans interventions based on assessment and nursing diagnoses.					



5. Establishes outcome criteria that are measurable.			
6. Considers developmental, physical, psychological, sociocultural and spiritual need of child and his/her family in nursing care.			
7. Demonstrates understanding of skills with application of nursing skill specific critical elements			
8. Assesses teaching/learning needs of the child and family			
9. Provides child and his/her family with up-to-date and evidence based knowledge that is age- appropriate and relevant to the child condition			
10. Demonstrate adequate knowledge of most common medications in children (indications, actions and side effects, nursing implications of the drugs of child's medications,			
11. Utilizes appropriate resources as sources of information			
12. Apply up-to-date and evidence based knowledge into the nursing care plan of the children and their families.			
Communicate Effectively			
13. Establishes therapeutic relationships with child.			
14. Communicates care, consideration, confidentiality, and privacy to the child at all times.			
15. Utilizes non-verbal/ abstract communication appropriately to convey meaning			
16. Explains nursing actions to be taken			
17. Uses language consistent with the child's level of understanding and sensitivity to the needs of child and family			
18. Relates in a manner that respects the values, dignity, and culture of others			
19. Reports pertinent data to staff and instructor in a timely manner			
20. Documentation is accurate, complete, current, concise, and organized			
21. Utilizes appropriate medical terminology in oral and written communication			
Professionalism and leadership			
22. Seeks assistance appropriately from instructor, peers, and other professionals.			
23. Acts on constructive feedback to improve clinical performance			

24. Keeps a documentation of weekly clinical learning, objectives, expectations and experiences which foster self-awareness and reflection			
25. Appears on time and prepared to practice for all clinical activities.			
26. Plans clinical time to ensure meeting clinical objectives.			
27. Attends all clinical days			
28. Participates in-group process. Is a team player.			
29. Prepare and discuss assignments for pre-conference and/or post-conference.			
30. Complies with standards of professional ethics			
31. Complies with dress code and grooming standards for clinical practice			
Delivers Safe Care			
32. Protects the child from physical injury by implementing appropriate safety measures (i.e. Fall prevention, skin integrity, aspiration prevention, seizure precautions)			
33. Uses appropriate ambulation and transfer techniques			
34. Performs psychomotor skills safely and according to skills guidelines and hospital protocols			
35. Identifies patient prior to interventions			
36. Protects self from injury			
37. Safely administers medications			
38. Complies with standard precautions and all infection control standards:			
Critical Thinking			
39. Uses clinical judgment and decision-making skills to solve problems.			
40. Engages in self-reflection and collegially talk to instructor and others about professional practice.			
41. Recognize life threatening situations and <i>propose</i> protective and management interventions			
Final Total:			
Instructors comments on areas needing improvement:			



Instructor's Signature	Date	
Student's Signature	Date	

Appendix (3)

The University of Jordan
School of Nursing
Department of Maternal and Child Health Nursing
Child and Adolescent Health Nursing Clinical)
S.O.A.P.I. E Template
2020 /2021

Students Name:
Clinical Instructor:

University No.
Clinical Area:

Child's name: _____ Birthdate: _____
Gender: _____ Medical Diagnosis: _____

Demographic data; name, age, gender, sibling order, Developmental stage, school level, date of admission & via, & health insurance.

Chief complain

- Subjective data (symptoms and duration for each one)
- Objective data (symptoms and duration for each one)

ata Base (/4)

History of present illness; detailed chief complain, complete health examination (such as general survey, physiologic measurements, growth measurements), intravenous fluid and blood transfusions , Lab.results, x rays, medication, scales (such as humpty dumpty , pain, coma scale) or any other therapies

	<p>Past history (past Hx): perinatal Hx, medical Hx (such as childhood diseases and injuries), surgical Hx (previous operation), previous hospitalization, medication Hx, immunization, allergies</p>	
<p>(/ 1) Problem list</p>	<p>► Derived from the database.</p> <p>All problems</p>	
<p>Progress note</p>		
<p>S /2</p>	<p>Write one problem according to the priority and according to the nursing Diagnosis</p>	

O /5	Detailed assessment related the problem that you choose	
A /2	It is a statement of the problem (nursing diagnosis). + one smart goal	
P /2	A plan of care designed to resolve the stated problem+ rational	
I /2		



E	The response to the intervention (reassessment)			
Evaluation/ Education				
/2				
Instructors Notes				
	Instructor's Signature	Student's Signature	Date	Total /10

Appendix 4 The University of Jordan School of Nursing Child and Adolescent Health Nursing Course (0703304) Seminar's Evaluation Form 1st semester 2022-2023									
Title of the presentation:						Date:			
Presenter's Name:						Evaluator's Name			
Key	0= Not Observed	1= Poor	2= Fair	3= Good	4= V. Good	5= Excellent	Student's Score		
A	Preparation of the seminar							/10	
	1. Organization and simplicity: logical presentation, smooth transitions, well designed and simple slides	0	1	2	3	4	5		
	2. The presenter was well prepared								
B	Demonstration of Skills in organizing the presented material							/20	

1. Follow a written outline	0	1	2	3	4	5	
2. Set measurable learning objectives	0	1	2	3	4	5	
3. State introduction at the beginning of the seminar	0	1	2	3	4	5	
4. present the material at reasonable pace	0	1	2	3	4	5	
C Ability to show understanding of the subject							/25
1. Able to transfer information and convey ideas	0	1	2	3	4	5	
2. Clarify ideas and technical terms	0	1	2	3	4	5	
3. Convey comprehensive information	0	1	2	3	4	5	
4. Integrate Evidence-based findings relate to the topic	0	1	2	3	4	5	
5. Summary of the important points	0	1	2	3	4	5	
B Demonstration of good communication skills							/40
1. Provision of feedback to students	0	1	2	3	4	5	
2. Maintenance of eye contact with the audience	0	1	2	3	4	5	
3. Use of effective instructional media	0	1	2	3	4	5	
4. Effective use of time	0	1	2	3	4	5	
5. Speech volume appropriate for the audience	0	1	2	3	4	5	
5. emphasis of important points through voice tone	0	1	2	3	4	5	
6. Show of being in control of the session	0	1	2	3	4	5	
7. Provision of conclusion at the end of the presentation	0	1	2	3	4	5	
D Use of most recent References (within last 5 years)							/5
	0	1	2	3	4	5	
Total score							/100
Instructors Name / Signature							Date



Instructor Comments:

Instructor Signature:

Clinical Training Guidelines

First: Dress code

A- Female students:

1. White Lab coat (buttoned, clean, neat, and ironed).
2. Dark navy blue clothes underneath the white Lab coat
3. The identification badge (name tag), and University logo are part of the uniform and should be placed above the left upper pocket of the lab coat
4. Plain white head cover (head scarf) free of accessories.
5. Hair neatly styled short or tied up.
6. White or black shoes, (heels and sport shoes or ballerinas are not allowed).
7. Jewelry is limited to engagement and wedding rings
8. Students are not allowed to wear scrub uniforms outside the hospital unit or setting and as described by a hospital policy only.
9. The uniform (Lab coat) should be worn only during the clinical and within laboratory settings

B. Male students:

1. White Lab coat (buttoned, clean, neat, and ironed).
2. The identification badge (name tag) and University logo are part of the uniform and should be placed above the left upper pocket of the lab coat
3. Black or navy blue trousers with plain light or dark blue shirt
4. The hair should be cut and styled neatly without any additives, beards must be shaved neatly
5. Black shoes (sport shoes are not allowed)
6. In case of wearing specific uniform (scrub) that described by a hospital policy, the students are not allowed to wear it outside the unit itself.
7. . The uniform should be worn only in all clinical training areas and laboratory settings



***Note:** Non-compliance with the Dress Code should result in denied permission into practice settings (absenteeism for that day).

Second: Equipment for the Clinical Training:

Students should come to the clinical area with:

- Procedure Manual
- Stethoscope
- Scissors
- Notebook (Textbook are not allowed)
- Torch
- Pen, and pencil
- Watch with a second hand, and any needed items according to the requirement of the clinical course (Example; measuring tape, community bag... etc.)

Third: Attendance and Punctuality

- Students must attend all clinical days of the course. Absence of more than 15% (more than 5 clinical days), and 10% with or without an official excuse (i.e. sick report), student will not be permitted to sit for the final exam and will be given the university (F grade) on this course.
- Students with excused absenteeism with dean's permission based on the official credit hours' regulations i.e. sick report, will be considered as withdrawn from the course.
- The excuse or sick report should be approved and stamped by the University physician at the University health clinic or the University hospital. The excuse should be submitted within two weeks of absence date.
- The orientation program of the clinical course; the first two weeks are part of the course and failing to attend is considered absenteeism.
- Punctuality in clinical practice is mandatory; that is (8-2) for 3 credit hours course and (8-12) for 2 credit hours course.
- Break time during clinical training ranges from (20 -30) minutes only and must be arranged with the clinical instructor.
- No late arrivals (more than 30 minutes) are allowed to clinical settings. Late students are not allowed to come to the clinical area and considered as absent for that day.



- Students must be on the bus at 7.30 am for training that requires transportation from the University to another hospital or clinical setting.
- Unexcused absenteeism from clinical or written final exams are dealt with according to the University's instructions stipulated by the University of Jordan Council of Deans under paragraph (a) of Article (3) of the degree-granting honorary degrees and diplomas at the University of Jordan article system (16), which states:

A) student who is absent for an exam she/he must submit an excuse to her/his instructor within three days from the date of his absence and in case of accepting this excuse the student is allowed to sit for a compensated exam

B) Student who is absent from the final exam without an accepted formal excuse from the Dean of the school submitting that course the grade is considered (zero)

Fourth: Transportation (Buses)

**** The university buses are considered a part of the university's property, any intentional damage to the buses is considered a damage of the university possessions. Therefore, students are expected to:**

- Go to the clinical area accompanied by a clinical instructor or faculty member.
- Follow the regulations related to the departing and arrival times of the buses
- Leave or get into the buses before arriving to the final destination at the exact time
- Follow the regulations regarding health and safety standards and avoid misuse of buses
- Do not smoke, drink, or eat inside buses
- Do not clap or sing or behave inappropriately

**** In the event that a student for any reason won't be able to join the bus, he/she has to inform the clinical instructor. It allows him/her to go to the clinical area on his/her own responsibility and not be late more than 30 minutes from the bus arrival time**

Fifth: Professional behaviour:

During the clinical training, students are expected to:

- Demonstrate professional attitudes and behaviours as listed in the student clinical Training Instructions.
- Arrive and depart from the clinical setting promptly

- Introduce themselves to the head of the department (supervisor) before initiating their nursing care with patients/ clients
- Maintain client/ patient privacy and confidentiality
- Students are not allowed to take photos of any patient during their clinical training.
- Adhere to the regulations and policies regarding safety goals and infection control standards followed in clinical areas. Students are not allowed to practice in the clinical area unless they have an immunization certificate with three doses of Hepatitis B, In case of exposure to needle stick injury or any infectious disease in any clinical area, management of cases will be according to the policy from the infection control office at the University of Jordan hospital.
- Demonstrate ethical behaviour (Adhere to the Jordanian Code of ethics)
- Practice only with direct supervision either from clinical instructor/faculty or staff nurses in the clinical area
- Commit to training according to schedule; no training outside of regular hours is allowed. Exceptions are made by special consent from the course coordinator
- Adhere to the following instructions in the clinical area:
 - No chewing gum
 - Nails must be cleaned, trimmed and free of nail polish
 - Jewelry is limited to engagement or wedding rings
 - Smoking is forbidden
 - No Mobile phone during training hours
 - Do not stay in the nursing station unless required
 - Do not sit on patients' beds or room tables
 - Speak gently.
 - Present a professional appearance when talking with patients, colleagues, and others
 - Avoid placing the hands in your pockets



**** Clinical training site is assigned to help and guide students to achieve course intended-learning outcomes. It is not allowed to work on your class or homework assignments during this time**

Distribution of clinical Grades

Coordinators of the clinical courses should follow the approved University's administrators' regulations and instructions in item (16) as follows:

- Clinical evaluation and activities throughout the period of training according to requirements of each course which is elaborated for students in the course syllabus.
- Grades out of 60-70% % should be announced to students before sitting for their final exam
- Written final exam = 30%
- Final clinical exam and assignments 60-70% (The exam should be conducted through exam committee in the clinical setting, if possible)

Name of Course Coordinator: ----Inshirah Qadri -----	Signature: -----Inshirah-----
Date: ----23/2/2023-----	
Head of Curriculum Committee/Department: -----	Signature: -----
Head of Department: -----Dania Arabeiat-----	Signature: ----- <i>Diana</i> -----
Head of Curriculum Committee/Faculty: -----	Signature: -----
Dean: -----	Signature: -----